



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Chinese for Specialization (1)
2	Course number	2204103
3	Credit hours (theory, practical)	6
	Contact hours (theory, practical)	6
4	Prerequisites/corequisites	None
5	Program title	Bachelor's Degree in chinese Literature
6	Program code	2204
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	First year
11	Year of study and semester (s)	First year , first semester
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English and Chinese
15	Date of production/revision	5-2014

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.
 Dr Han, mon/Tues 11-12, 21985, 729861872@qq.com

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.

Email: jamesjingtao@163.com

Chen Chaoxian: Chinese corner Sunday 8:00-9:30 A.M. Tuesday 11:00-12:00 A.M. Thursday 8:00-9:30 A.M. Email: ccxhn@163.com Tel: 0795750769

Dong Xiumei E-mail: 297496354@qq.com Office Hours: S.T.T 11:00-12:30 Tel: 0798829397

18. Course Description:

As stated in the approved study plan.

The courses teach students the basic knowledge of Chinese Pinyin, basic knowledge of Chinese grammar, the basic Chinese writing, and basic Chinese oral expression ability and the basic ability of

writing in Chinese.

19. Course aims and outcomes:

A- Aims:

Let the students have a basic understanding of Chinese traditional culture, and to learn the advantages of Chinese culture, for their own cultural services.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

Will the Chinese pinyin spelling

Learn Chinese characters writing rules

Understand Chinese character writing

Ability to read simple articles

Basic writing skills

Can read Chinese text

Can self - study Chinese teaching materials

A great interest in Chinese.

20. Topic Outline and Schedule:

WEEK	CONTENT
1	Lesson 1
2	Lesson 1
3	Lesson 2
4	Lesson 3
5	Lesson 3
6	Lesson 4
7	Middle exam
8	Lesson 4
9	Lesson 5
10	Lesson 5
11	Lesson 6
12	Lesson 7
13	Lesson 7
14	Lesson 8
15	Lesson 8
16	Lesson 9

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lecture Explanation** (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities**: Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Chinese materials, etc.
- 4) **Assignments**: The students are asked to review lessons studied, fulfill homework assigned by the teacher and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

23. Course Policies:

The teacher will call the roll in each class and your attendance will be recorded by the date. You are allowed up to 7 absences, including those with medical reports. If you exceed this limit you will not be allowed to sit for the final exam. And, punctuality is also important. You will be taken as absence if you are more than 15 minutes late for the class. So don't need to come to the class if you are too late.

Class performance and homework account for 20% of the total grade. Class performance means you should prepare well before class, fully attentive during class and positively enriching class discussions and presentations. The teacher will add or subtract marks according to the students' class performance and homework. The full mark of the class performance and homework is 100 points which will be transferred to 20 points of the total grade.

Explaining (by the teacher)

Practicing (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)

Assignments: The students are asked to review lessons studied, fulfill homework assigned by the teacher and prepare lessons before class.

PPTs, videos and some other ways helpful will be used in this course to provide more ways to students to grasp the language.

24. Required equipment:

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

25. References:

A- Required book (s), assigned reading and audio-visuals:

Textbook:

“New Practical Chinese Reader Textbook I ” Beijing Language and Culture University Press.

Workbook:

“New Practical Chinese Reader Workbook I ” Beijing Language and Culture University Press.

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File